

Centre d'Excellence Europe Capitale

Presentation

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CEEC Project 2017-2020

Research programme :

The CEEC centre of excellence project promotes **interdisciplinarity** (international law, European law, comparative law, the history of Europe, etc.). **Innovation** is also at the heart of research activities, whether these relate to an understanding of innovation through European Union law, or focus on the legal innovation behind the development of a European Union public law that is as disruptive to conventional thinking as it is revealing of the very nature of the European Union. Activities will focus on **paving the way to interdisciplinarity**, with a discussion on the **opening of law to other subjects** and the promotion of this interdisciplinary approach to the subjects of **Europe** and **human rights**

Three main activities will focus on paving the way to interdisciplinarity :

Perspectives and coherence of European Union public law (PECODROP UE)

This programme, based on the existence of the new subject of European administrative law comprising the two pillars of constitutional law and administrative law, aims to outline the perspectives of these two approaches while attempting to ensure coherence.

The basic structure of the programme is divided into two parts focusing on European constitutional law and administrative law respectively :

- Part 1: PEACE: Study Programme on the Interaction between the Constitution and Europe
- Part 2: STRUDAE: Structure of European Administrative Law

[Find out more](#)

EuroNum: Programme on 'digital law in the EU'

The research activities set out in the programme are divided into two complementary areas: analysis of European digital law (internal policy of the EU) and the digital policy of the EU outside its borders.

Digital raises major economic and social issues for the European Union and the European Commission has made digital one of its policy priorities. Several months ago, the Commission introduced and continues to introduce numerous measures to perfect the digital single market, which is still developing and remains a subject of discussion. In addition, the fight against cyber crime and cyber terrorism demonstrates that digital is also a matter of concern with regard to the creation of the area of freedom, security and justice.

Other issues are now of interest to the EU's external dimension. Digital by its nature is not controlled by any single territory (the internet is global), and its regulation is a matter for inter-state relations. From an international geopolitical perspective, actors such as the United States, Canada, Russia and China play a key role in the fields

of digital technologies and regulation. It is vital that the EU makes its voice heard in bilateral and multilateral relations.

[Find out more ...](#)

Les Amphis Jean Monnet

This programme, named after lecture theatres designed as a symbol of debate in a university setting, not to mention openness to civil society, aims to explore and apply the interdisciplinary approach. Developed by lawyers, it must firstly reflect on the difficulty of opening up law, and especially French law, to other subjects. This will be the first part of the programme (Les Amphis du droit). This interdisciplinary approach will then be applied to the subjects of 'Europe' (Les Amphis de l'Europe) and 'Fundamental rights' (Les Amphis des libertés). A comprehensive scientific approach can only be applied to these two subjects by combining the views of lawyers with those of other specialists in the human and social sciences.

[Find out more ...](#)

The educational part of the project

This includes various units from the **Diplôme de l'ESL**, designed with the help of a prestigious **Strategic Direction Committee** to offer innovative teaching approaches.

The ESL aims to train lawyers for Europe. It has a maxim: cultural, linguistic and legal diversity as course components, and student mobility as a vehicle for knowledge building.

The ESL trains the lawyers European actors need, whether private or public. Future lawyers for Europe who will know, understand, compare, articulate and shape national and European laws, learn law through mobility and engage in the necessary cooperation between lawyers.

Educational activities also encourage interdisciplinary learning through the development of skills and expertise complementary to law

- the project is shaped by international openness and intercultural skills, with increased cooperation between universities in different countries (double degrees offered by the ELS) and a focus on legal translation issues.
- Overall, the project aims to open up academic activity both to those in professional environments, often partners or recipients, and to civil society, with many activities to raise awareness of European issues
- the project also looks at the roots of European law: the very design of the training of European lawyers promotes a European legal culture

[See the ESL french website](#)

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